

**ASSOCIATE SUPERINTENDENT APPROVAL** \_\_\_\_\_

**STATE BOARD MEETING DATE** March 25, 2013

**SUBJECT:** Consideration to approve the Move On When Reading (MOWR) LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds.

**SUBMITTED BY:** Christine M. Thompson, Deputy Director

**MANAGEMENT TEAM REVIEW:**

**BACKGROUND INFORMATION:**

Laws 2012, Chapter 300, Sec. 2., required Arizona's 426 local education agencies (LEAs) which serve any K-3 grades to submit a reading plan to the State Board. The law further required the 205 LEAs which either received C/D/F letter grades or had more than 10% of their students labeled as "Falls Far Below" (FFB) to have their reading plans approved by the State Board before school finance released Base Reading Funding. In June 2012, the Board approved the procedures by which reading plans would be submitted, reviewed and approved, thus allowing distribution of funds to those LEAs.

To date, 51 LEAs have not submitted plans - 13 of 83 A LEAs; 12 of 138 B LEAs; and 26 of 205 FFB/C/D or without a letter grade. The Department and the State Board have reached out to the FFB/C/D LEAs to offer assistance completing a plan, reminding them that funds will not be released without a submitted, reviewed, and approved plan. We continue to accept plans from any LEA that wishes to participate in the program.

Nine reviewers were trained and reviewed the literacy plans submitted by the LEAs. Each month, the Board has received a list of LEAs plans deemed to contain sufficient criteria for Board approval and release of K-3 Reading Support funds. Of the 179 plans submitted by C/D/FFB LEAs which required review and Board approval:

- 145 plans were previously reviewed and approved by the Board: 52 plans at the Board's January meeting and 93 plans at the Board's February meeting.
- There are 2 remaining plans in process, requiring further information before they will be recommended for Board approval. The reviewers are in contact with these schools, and we fully expect these LEA plans will be at a level sufficient for Board approval at the April meeting.
- As of the printing of these updated materials (March 19, 2013), the 32 LEAs below have had their reading plans reviewed since the last Board meeting, and are recommended for State Board approval.

78830	Accelerated Learning Charter School, Inc.
4409	Ajo Unified District
4484	Canon Elementary District
79905	Camelback Education, Inc
81027	Cochise Community Development Corporation
79443	Crown Charter School, Inc
78783	Fit Kids, Inc. dba Champion Schools
4221	Fort Thomas Unified District
4303	Friendly House, Inc.
4208	Globe Unified District
4194	Grand Canyon Unified District
81076	Heritage Elementary School
4493	Mingus Springs Charter School
4503	Mohawk Valley Elementary District
4251	Morristown Elementary District
78873	Mountain Oak Charter

87405	Portable Practical Educational Preparation, Inc. (PPEP, Inc.)
88317	Prescott Valley Charter School
4438	Ray Unified District
91317	Reid Traditional Schools
4449	Sacaton Elementary District
4210	San Carlos Unified District
4478	Skull Valley Elementary District
79085	Southgate Academy, Inc.
4451	Stanfield Elementary District
4407	Sunnyside Unified District
4440	Superior Unified School District
4450	Toltec Elementary District
79979	Tucson International Academy, Inc.
91307	University Public Schools Inc
4504	Wellton Elementary District
88227	Wildcat Secondary School

**BOARD ACTION REQUESTED: [ ] INFORMATION [X] ACTION/DESCRIBED BELOW:**

The Board is asked to approve the MOWR LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds.

**ATTACHMENTS: YES [ ] NO[X]**